



## REACH FOR THE STARS AND READ!

### St. Clement's Parish School 2010 Summer Reading Program Grades Kinder through Six

*“There are many ways to enlarge a child's world. Love of books is the best way of all.”*  
*Jacqueline Kennedy*

Dear Parents,

This summer we are beginning a new leap toward literacy. We want every child attending St. Clement's to participate in our summer reading program, *Reach for the Stars and Read!* Attached is a list of carefully selected books which are divided into two categories: *Required Reading and Suggested Reading*. Books which are listed as required reading on the grade level lists will be used at the beginning of the year in the classrooms. This means that each student is **required** to read the two or three books listed at his/her grade level. Books which appear on the suggested list should be read over the summer by the students, and listed on the *Reach for the Stars Record Sheet* which requires a parent signature for each book read. When school begins, students should return the *Reach for the Stars Record Form* to the Literacy Center. Students should be able to discuss the books they read (characters, setting, main idea of story). There will be a reward for participation in the program, and recognition for efforts in a chapel at the beginning of the year.

Watch your e-mail for a “*Lights on Literacy*” column where you will be able to find tips on reading with your children for maximum results. We hope that the time spent on this reading venture will assist the entire school in rising to a new level of literacy. “We all know that not all readers are leaders, but all leaders ARE readers.” *Anonymous* Help your child realize the joy that can be found in reading. We are counting on this to be a family affair. “Reading and discussing” are the by-words of the summer. Have a superb vacation!

Sincerely,

Terry Dillon, Lower School Division Head

Pat Swaney, Literacy Specialist



## Required Reading for Students Entering Kindergarten 2010-2011



Shannon, David. *David Goes to School*. David's school behavior needs a great deal of improvement!



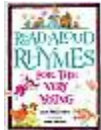
Carlson, Nancy. *Look Out Kindergarten, Here I Come!* Mrs. Bradley's kindergarten class will never be the same after this little character shares and learns!



De Paola, Tomie. *Stage Struck*. Mrs. Bird's class is putting on the play, *Peter Rabbit*, and Tommy really wants to be Peter. Do you think his chatty behavior will get in the way?



DePaola, Tomie. *The Knight and the Dragon*. Tell your own story as this knight faces the fearsome dragon. The illustrations weave a tale for you to enjoy!



Prelutsky, Jack. *Read Aloud Rhymes for the Very Young*. This collection has short poems for young children with eye-catching illustrations which help hold interest. Parents can read to children!

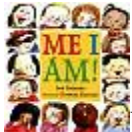
## Required Reading for Students Entering Grade One 2010-2011



Maccarone, Grace. *The Lunchbox Surprise*. Sam is sad. Sam is mad. Mom forgot his lunch!



McNamara, Margaret. *Happy Thanksgiving*. Mrs. Connor's class shares Thanksgiving cheer with the whole school when the fire alarm goes off while they are dressing up to celebrate!



Prelutsky, Jack. *Me I AM*. This collection of poems is fun for parents to read aloud to children and discuss.

## Required Reading for Students Entering Grade Two 2010-2011



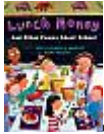
Crews, *Below*. When Jack's action figure accidentally falls into a mysterious hole, he has to find a way to rescue it. What do you suppose he finds along the way?



McNaughton, C. *Once Upon an Ordinary School Day*. Mr. Gee, the new teacher, changes "ordinary" when he challenges all the children to use their imaginations.



Clarke, Ginger. *Bug Out! The World's Creepiest Crawliest Critters*. Did you know that there are over 1,300 types of scorpions? There is even more info in this bug book!



Shields, Carol. *Lunch Money and Other Poems About School*. Enjoy this collection of humorous poetry about everyday events in school. You may recognize some situations!

## Required Reading for Students Entering Grade Three 2010-2011



Banks. *Max's Words*. Max wants to start a collection since his brothers collect coins and stamps. He decides to collect words and discovers the importance of how words are put together to create stories.



San Souci, Robert. *The Talking Eggs*. A folktale from South America in which a young girl finds a better life due to her kindness and gentle ways. Does the story remind you of another story you have read or heard?



Bunting, Eve. *One Green Apple*. Farah is new to the U.S. and her class. She feels alone until she goes on a field trip and finds out the everyplace is the same in many ways.

**No Picture** Crabtree Publishing Company. *Arty Facts: Structures, Materials & Art Activities*. Read this book to see how art can be linked to the world around us. This is a good book for summer activities you can make at home as you read directions and connecting history. This is a book parents can read with the children. Have fun!

### Third Grade Required Reading (Continued)



Katz, Bobbi. *Could We Be Friends?* This collection of poems is easy to read and fun to think about. After you read, can you write a poem similar to the ones in the book? Give it a try!

### Required Reading for Students Entering Grade Four 2010-2011



Strasser, Todd. *Help! I'm Trapped in the First Day of Summer Camp*. Jake's first day at summer camp seems strangely familiar. Maybe it is because it is the same as yesterday and the day before. Will he ever get a chance to be at Camp Walton? Read and see.



Clements, Andrew. *Frindle*. Nick does not mean to cause trouble, although he does like to liven things up a bit. When he names a pen a frindle and starts a new craze, things really begin to hop!



Kehret. *Shelter Dogs: Amazing Stories of Adopted Strays*. Here is a great book for child and parent to read together. It tells the story of eight dogs who were saved from the animal shelter, and went on to better lives. Good read-aloud!

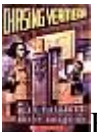


Greenwillow Books. *Salting the Ocean*. This is an entertaining collection of poems by one hundred different poets. You might want to try a poem yourself when you finish this book. Try reading some of the out loud to your family.

### Required Reading for Students Entering Grade Five 2010-2011



Davies, Jacqueline. *Lemonade War*. One brother, one sister, one bet... winner takes all!



Balliett, Blue. *Chasing Vermeer*. A mysterious letter which is delivered to three people begins a mystery which will keep you reading for more.

## Grade Five Required Reading (Continued)



Prelutsky, Jack. *The Dragons Are Singing Tonight*. Dragons at the castle, the mall, and even inside your computer! These all come to life in this amazing collection well-illustrated poetry.

## Required Reading for Students Entering Grade Six 2010-2011

The books below might be the beginning of a good Author Study for next year?



Spinelli, Jerry. *The Library Card*. In these stories which range from humor to heartbreak, this Newbery Award winning author tells what amazing possibilities live behind library doors!



Spinelli, Jerry. *Loser*. A young man has no idea of what the kids think of him. He is too busy living his life. One day his name turns from loser to hero.



Spinelli, Jerry. *Milkweed*. A young boy has always admired the shiny boots of the Nazis until he sees first hand what those boots mean to his friends in the Jewish Ghetto of Poland. This is a part of history which is retold through the eyes of youth just about the age of a sixth grader.



Janeczko, Paul B. *The Place My Words Are Looking For*. This is a collection of poems and comments from poets...what they say through and about their work. Enjoy and learn!

**The books listed for the grade levels above are required reading. Please remember, however, that there is a second list of books from which you might enjoy selecting. These books have been carefully chosen to include a wide variety of subjects and levels. Please feel free to read other things as well....magazines, comic books, graphic novels, recipes, poetry, and newspapers. We learn vocabulary, and how to write by reading as many different kinds of genres as possible. Remember to keep a record of the books you read on the form we have given to you. You can copy the forms if you fill them up! You are expected to read the required books, but will receive awards for all the books you read. A signature from your parent or guardian showing that you have read each book is required to be on the form to be eligible for awards. NO EXCEPTIONS WILL BE MADE!**

**Have a GREAT summer, and READ, READ, READ!**