



- G. Unit seven: spelling or, ar, and ar
  - 1. Six spelling patterns in review, basic, challenge words
  - 2. Items 2, 3, 4, and 6 are identical to those in unit one
  - 5. Proofreading: spelling
  - 7. Expanding vocabulary: idioms
  - 8. Real-world connection: language arts - tales
- H. Unit eight: spelling ur and ir
  - 1. Seven spelling patterns in review, basic, challenge words
  - 2. Items 2, 3, 4, and 6 are identical to those in unit one
  - 5. Proofreading: spelling and possessive nouns
  - 7. Expanding vocabulary: recognizing blended nouns
  - 8. Real-world connection: science - using a microscope
- I. Unit nine: compound words
  - 1. Three ways to write compound words: review, basic, and challenge
  - 2. Items 2, 3, 4, and 6 are identical to those in unit one
  - 5. Proofreading: spelling
  - 7. Expanding vocabulary: building compound words
  - 8. Real-world connection: recreation - wheelchair basketball
- J. Unit ten: homophones
  - 1. Definition, examples of homophones: Review, Basic, and Challenge
  - 2. Items 2,3,4, and 6 are identical to those in Unit One
  - 5. Proofreading: Spelling
  - 7. Expanding Vocabulary: The Word Root Sol
  - 8. Real-World Connection: Math - Surveys
- K. Unit eleven: final ar
  - 1. Three spelling patterns for final ar sound in review, basic, challenge
  - 2. Items 2, 3, 4, and 6 are identical to unit one
  - 5. Proofreading: spelling, special forms of good and bad
  - 7. Expanding vocabulary: multiple-meaning words
  - 8. Real-world connection: performing arts - theater
- L. Unit twelve: review of units 7 - 11
  - 1. Written practice of ten words from each of the previous units (7 - 11)
  - 2. Independent study of basic and challenge words from units 7-11
  - 3. Crossword and word search practice worksheets
- II. Learning objectives
  - A. Learn spelling patterns
  - B. Identify three ways of spelling compound words
  - C. Define homophone/learn homophone pairs
  - D. Practice writing assigned words each week
  - E. Memorize assigned words each week
  - F. Learn and apply dictionary skills
  - G. Recognize spelling and meaning connections
  - H. Learn and use proofreading marks
  - I. Write a paragraph using spelling words
  - J. Expand vocabulary knowledge: word roots, literary elements, et al.
  - K. Learn and apply skills using a thesaurus



E. Absences

1. Students will have as many days as they were absent to complete work
2. Maximum number of five days to complete make-up work
3. Exceptions to this policy may be made by the Division Head
4. Students are responsible for completing make up assignments

F. Planned absences

1. Students are expected to request assignments before leaving school
2. Work is due at the beginning of each class period on day of return
3. Students should plan to take missed tests on day of return