

**St. Clement's School**  
**Course Outline**  
**Fifth Grade Reading**  
**Fall Semester**

This course outline is a general guide to familiarize students and parents with an overview of the course. It is an approximation of the content and objectives of the course for the fall semester. The rate of progress may vary depending upon the learning pace that the students can accomplish through the semester.

- I. Course content
  - A. Unit one – Reading text: Literacy Place
    - 1. Reading about lives of inspirational people
    - 2. Developing vocabulary, comprehension, fluency
    - 3. Identifying literary elements of mood, flashback, metaphor, theme, and character
    - 4. Summarizing passages
    - 5. Building familiarity with genres of fiction, sports profiles, personal anecdotes, and historical fiction
  - B. Wildlife Rescue
    - 1. Building vocabulary, comprehension, and fluency
    - 2. Developing appreciation for wildlife found in a New Mexico environment
    - 3. Understanding the responsibility of humans to wild animals
  - C. Search for the Shadowman
    - 1. Building understanding of genealogy
    - 2. Identifying mood
    - 3. Developing and observing problem-solving skills
    - 4. Predicting outcomes of stories
    - 5. Developing vocabulary, comprehension, and fluency
- II. Learning objectives
  - A. Read with a purpose
  - B. Connect
  - C. Use the following reading skills/strategies
    - 1. Making inferences
    - 2. Drawing conclusions
    - 3. Compare and contrast
    - 4. Evaluate
    - 5. Predict
  - D. Build vocabulary, comprehension, and fluency
  - E. Respond to questions verbally and in writing
  - F. Analyze characters
  - G. Read different genres
- III. Assessment: Students are expected to work to the best of their ability and to take an interest in and responsibility for their learning.

- A. Homework: Assignments will be given on a daily basis and will be written on the chalkboard as they are given in class. It is a student's responsibility to record assignments in a convenient and easily accessible place. Students often begin these assignments in class and finish at home.
  - B. Weighting and re-dos
    - 1. Daily class work and homework assignments, as well as any quizzes, will be weighted once in the averaging of each student's grade.
    - 2. Homework with a grade below 60 may be redone with a parent's signature to receive a passing grade of 70. Re-dos are not available for late work or tests. Papers which are given back to the student to be redone but are not will also be counted against the student's effort grade.
    - 3. Tests and major projects are weighted twice in the averaging of grades.
- IV. Class policies
- A. Materials
    - 1. Textbook (covered)
    - 2. Literacy Place Practice Book (or Search for the Shadowman)
    - 3. Hardcover three-ring binder
    - 4. Loose-leaf lined notebook paper
    - 5. Spiral notebook
    - 6. Pencils
    - 7. Red pen for grading
  - B. Late work will be accepted on the next day with five points deducted. On the second day, fifteen points will be subtracted. Assignments received after that day or not received at all will be given a fifty. Chronic late work will result in a parent conference with the teacher.
  - C. Absences
    - 1. If the student knows in advance that he or she will be absent, for whatever reason, that student is expected to get all assignments from the teacher before leaving school. These assignments must be turned in upon returning.
    - 2. If the student is unexpectedly ill, please follow the lower school academic policy. Parents may pick up books and assigned work at the end of the school day in the Lower School Office. The student will have the same number of days to turn in assigned work as he or she was absent. Tests and long-term assignments scheduled before the absence must be taken or completed when the student returns to school.