

**St. Clement's School**  
**Course Outline**  
**Eighth Grade Spanish I-B**  
**Fall Semester**

This course outline is a general guide to familiarize students and parents with an overview of the course. It is an approximation of the content and objectives of the course for the fall semester. The rate of progress may vary depending upon the learning pace that the students can accomplish through the semester.

- I. First unit course content
  - A. Basic conversations of present tense Spanish
    - 1. Affirmative and negative sentences in the present tense
    - 2. Conjugations of all regular verbs in the present tense
    - 3. Use of direct and indirect object pronouns in the present tense
    - 4. Narrative sentences using basic vocabulary
    - 5. Choosing the correct "to be" verb based on the context of the sentence.
    - 6. Use of present tense conjugations of commonly used irregular verbs such as "dar", "ir", "hacer", "salir" and "ver"
  - B. Cultural aspects of the Hispanic World
    - 1. Travel and history of Spain and Europe
    - 2. Latin American attitudes: leisure time, reading, health and fitness, education
    - 3. Spanish culture in the Americas
    - 4. Spanish and Latin American culture and language in the U.S.
    - 5. Comparisons of U.S. and Latin American architecture.
- II. Second unit course content
  - A. Using the written and spoken language in a variety of situations
    - 1. Affirmative and negative sentences in the preterit tense
    - 2. Conjugations of all regular verbs in the preterit tense
    - 3. Use of affirmative commands in the second person (tú)
    - 4. Use of affirmative commands with pronouns and irregular verbs
    - 5. Spelling rules and changes based on changes in time frame
    - 6. Use of reflexive verbs
    - 7. Use of possessive adjectives and possessive pronouns
  - B. Finding commonality between the U.S. and Latin America through culture
    - 1. Sports and Leisure (including sports heroes)
    - 2. Cross over musical artists
    - 3. Shopping centers, malls and boutiques
    - 4. Noble Prize winners of Latin America (Literature)
- III. Learning objectives
  - A. Speak in the present and past tense with a degree of comfort and mastery
  - B. Use a variety of sentence formats (inquiry, commands, narrative, negative and affirmative) as building blocks for a fluid conversation
  - C. Use of a variety of pronouns to make the language flow

#### IV. Grading

- A. Students are expected to demonstrate an understanding of the vocabulary and grammar concepts to a minimum 70% proficiency.
- B. Areas of evaluation
  1. Oral presentations
  2. Quizzes
  3. Tests
  4. Homework
  5. Completion of a binder
- C. Effort will be evaluated by a student's consistency in turning in complete assignments on time as well as studying for quizzes and tests.
- D. Weighting grades
  1. Homework and class assignments will be weighted once.
  2. Quizzes will be weighted twice
  3. Listening comprehension tests will be weighted twice
  4. Written Chapter tests will be weighted four times
  5. Each term average is 25% of a semester average.
  6. The final exam will make up the final 25% of each semester average.

#### V. Class policies

- A. Materials to bring to class everyday
  1. Ink pens
  2. Loose-leaf notebook paper
  3. Binder
  4. 5 dividers
  5. Highlighters
  6. Text book
- B. Late assignments will be accepted one day late with the highest possible grade being a 90%.
- C. Absences
  1. Student is responsible for getting his/her own assignments when absent
  2. When sick, a student has the same number of days to make up work (up to a maximum of 5 days).
  3. If an absence is planned, the assignment must be turned in at the beginning of each class the first day of the return.
  4. If a test is missed but was scheduled prior to the absence, it must be taken upon the student's return.
- D. Homework
  1. Assigned daily
  2. Students will usually have the opportunity to begin their assignments in class, however not all assignments are homework, and many must be turned in during the period.
  3. All homework assignments are due at the beginning of class and will be considered late if turned in after instruction has begun.