

St. Clement's School
Course Outline
Eighth Grade Art

This outline is a general guide to familiarize students and parents with an overview of the art program. It is an approximation of the content and objectives of the course. The rate of progress may vary depending upon class pace with each project and assignment. The art program is an elective designed to nurture creative growth and develop artistic interest and technique within each individual. Each student should feel validated for the unique creative person that they are. The atmosphere in which they work should allow them to confidently explore, apply, and develop their artistic skills.

- I. Areas of focus
 - A. Self-awareness
 - 1. Individual triptychs presenting a personal scene from the student's past, present, and future and including wire sculpture
 - 2. Personal drawings and/or paintings of importance
 - 3. Symbolic 3-D structures using personal events and/or ideas
 - B. Commercial art
 - 1. Travel, movie, or play poster in conjunction with eighth grade play
 - 2. Small posters advertising a product
 - 3. Oversized birthday card production
 - C. Set designs for eighth grade drama production
 - 1. Visit a high school or university to observe set designs
 - 2. Create original sets for eighth grade play
 - 3. Produce visual artworks that can be attached to the set
 - D. Clay construction - plan, design, and construct ceramic piece such as book ends
 - E. Artistic movements
 - 1. Identify, compare, and contrast several artistic movements
 - 2. Create artworks which reflect those artistic movements
 - F. Master artists
 - 1. Study and research a master artist
 - 2. Create original water color, oil, or acrylic painting on canvas which reflect personal preferences of that artist
 - G. Drawing, printing, and painting workshops
 - 1. Apply both the elements of art and the principles of design to original artworks
 - 2. Continue to develop drawing techniques including: perspective, texturing, and shadowing
 - 3. Use color to create mood, depth, and movement
 - 4. Explore and develop printing techniques to produce quality ink prints
- II. Learning Objectives
 - A. Engage in drawing and painting with a variety of mediums
 - B. Develop drawing, constructing, printing, and painting techniques
 - C. Demonstrate proficiency in mixing blending, and applying colors

- D. Apply the elements of art and principles of design to individual artworks
 - E. Construct with clay, wire, cardboard, etc.
 - F. Explore new techniques with a variety of paint and pastel mediums
 - G. Study and recognize master artists and their artworks
 - H. Define, compare, and contrast some of the artistic movements
 - I. Problem-solve and think extensively to create powerfully unique artworks
 - J. Plan, design, and implement stage sets
 - K. Connect to art in personal and meaningful ways
 - L. Demonstrate creative but safe use of artistic mediums
 - M. Present and share knowledge of artists and artworks to class
 - N. Discover, express, and/or validate their true artistic talents and passions
- III. Grading
- A. Areas of evaluation
 - 1. Productive use of time
 - 2. Quality of work,
 - 3. Willingness to explore an assortment of techniques and mediums
 - 4. Desire to develop as an artist
 - B. Some assignments are divided into different categories; therefore several grades can be assigned to one artwork.
- IV. Class Policies
- A. Posted rules
 - 1. Stay happily busy doing the right thing
 - 2. Be safe at all times
 - 3. Show courtesy and respect to everyone
 - B. Late work
 - 1. Usually a window of time when projects are due because of individual nature of each piece of artwork
 - 2. Students can work during agreed times of day to complete an assignment e.g. lunch time, before school or after school.
 - 3. Points will be deducted if completed work is not handed in by the last day assignment is due.
 - C. Homework
 - 1. Do some sketching outside of class
 - 2. Complete research on artist of choice
 - D. Absence - ample time will be given to complete all work due to absence.
 - E. Materials - bring a sketchbook to class by the second week of school.