

St. Clement's School
Course Outline
Seventh Grade Spanish I
Fall Semester

This course outline is a general guide to familiarize students and parents with an overview of the course. It is an approximation of the content and objectives of the course for the fall semester. The rate of progress may vary depending upon the learning pace that the students can accomplish through the semester.

I. Course content

- A. First unit - basics of conversational Spanish
 - 1. Greetings
 - 2. Classroom items
 - 3. Numbers and dates
 - 4. Telling time
 - 5. Expressing likes and dislikes
 - 6. Sports and leisure activities
- B. First unit - cultural aspects of the Hispanic world
 - 1. Spanish speaking countries.
 - 2. Hispanic cultures in the U.S.
 - 3. National and regional variations in language
 - 4. Diversity of language and lifestyle in the Hispanic World
- C. Second unit - basics of sentence structure and grammar
 - 1. Singular and plural nouns
 - 2. Use of definite articles
 - 3. The verb "ser" - to be
 - a. Its use with nouns and adjectives
 - b. Position of articles
 - 4. Conjugations of "ar" verbs
 - 5. Forming questions and negative sentences
 - 6. Use of indefinite articles
 - 7. The verb "ir" – to go
- D. Cultural aspect of the Hispanic World
 - 1. Diversity of backgrounds of Latin America
 - 2. Cultural contrasts of the Iberian Peninsula
 - 3. Public transportation in Latin America

II. Learning objectives

- A. Hold a basic conversation involving greetings, identities and points of Origin
- B. Ask and answer questions involving time date and location of an event
- C. Ask and answer questions dealing with location and phone numbers
- D. Identify numbers from 1-100
- E. Recognize English/Spanish cognates to decipher conversations
- F. Identify traditions and characteristics of the Hispanic Culture

III. Grading

- A. Students are expected to demonstrate an understanding of the vocabulary and grammar concepts to a minimum 70% proficiency.
 - A. Areas of evaluation
 - B. Oral presentations
 - C. Quizzes
 - D. Tests
 - E. Homework
 - F. Completion of a binder
- C. Effort will be evaluated by a student's consistency in turning in complete assignments on time as well as studying for quizzes and tests.
- D. Weighting grades
 - 1. Homework and class assignments will be weighted once.
 - 2. Quizzes will be weighted twice
 - 3. Listening comprehension tests will be weighted twice
 - 4. Written Chapter tests will be weighted four times
 - 5. Each term average is 25% of a semester average.
 - 6. The final exam will make up the final 25% of each semester average.

IV. Class policies

- A. Materials to bring to class everyday
 - 1. Ink pens
 - 2. Loose-leaf notebook paper
 - 3. Binder
 - 4. 5 dividers
 - 5. Highlighters
 - 6. Text book
- B. Late assignments will be accepted one day late with the highest possible grade being a 90%.
- C. Absences
 - 1. Student is responsible for getting his/her own assignments when absent
 - 2. When sick, a student has the same number of days to make up work (up to a maximum of 5 days).
 - 3. If an absence is planned, the assignment must be turned in at the beginning of each class the first day of the return.
 - 4. If a test is missed but was scheduled prior to the absence, it must be taken upon the student's return.
- D. Homework
 - 1. Assigned daily
 - 2. Students will usually have the opportunity to begin their assignments in class, however not all assignments are homework, and many must be turned in during the period.
 - 3. All homework assignments are due at the beginning of class and will be considered late if turned in after instruction has begun.